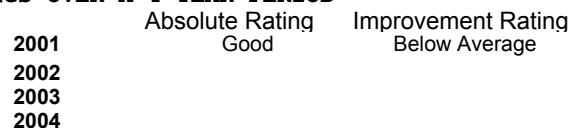


ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

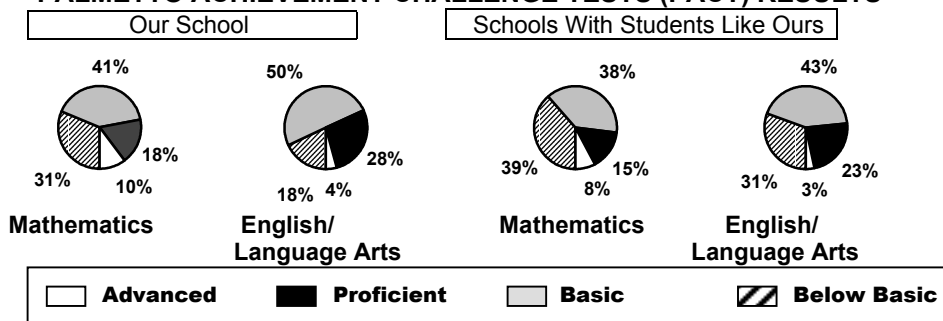
Number of middle schools with students similar to ours: 48. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=352)	81.8%	68.8%	N/A	N/A
Students with disabilities other than Speech (n=49)	49%	27.7%		
Students without disabilities (n=297)	88.9%	76.1%		
Gender				
Male (n=189)	78.3%	66.7%		
Female (n=155)	89.7%	73.2%		
Ethnic Group				
African American (n=87)	70.1%	52.3%		
Hispanic (n=16)	N/A	N/A		
White (n=233)	86.7%	74.7%		
Other (n=9)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=182)	79.7%	66.3%		
Pay for lunch (n=157)	89.2%	75.5%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,854	N/A	\$5,058	\$5,127
• Prime instructional time	90.4%	Down from 92.1%	89.8%	89.6%
• Student-teacher ratio in core subjects	22.1 to 1	N/A	21.1 to 1	21.4 to 1
STUDENTS (n=425)				
• Attendance rate	96.9%	Up from 96.2%	95.5%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	11.3%	N/A	5.1%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	10.6%	N/A	4.6%	4.0%
• Retention rate	2.1%	Up from 0.5%	4.5%	4.5%
TEACHERS (n=30)				
• Professional Development days per teacher	8.2 Days	Up from 6.4	8.2 Days	8.0 Days
• Attendance Rate	94.6%	Down from 96.6%	95.3%	95.2%
• Teachers with advanced degrees	50%	Down from 55.2%	44.9%	45.8%
• Continuing contract teachers	73.3%	Up from 65.5%	80.4%	80.8%
• Teachers with out-of-field permits	20%	Up from 3.4%	2.1%	2.4%
• Teachers returning from the previous school year	78.3%	Up from 72.3%	85.1%	83.7%
• Average teacher salary	\$38,431	Up 5.9%	\$37,620	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	65.7%	N/A	59.8%	61.5%
• Principal's years at the school	1	N/A	2.5	3.0
• Parents attending conferences	72.2%	N/A	78.1%	78.2%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	61%	Up from 24.1%	41.5%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.6%	Down from 4.3%	4.1%	4.5%
• Suspended or expelled	40	N/A	20	15
• Enrolled in high school credit courses	19.2%	N/A	14.4%	13.2%
• Gifted and talented	7.4%	Down from 9%	14.3%	12.1%
• With disabilities other than speech	20.6%	Up from 17.1%	13.9%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The teachers, staff, and parents at Marrington Middle have united their efforts to best address the academic needs of each student. All children benefit from the variety of instructional programs offered at our school. SOAR, LEAP summer school, A-STAR, academic assistance labs, Accelerated Reader and after-school tutorial programs enable students to raise math and reading proficiencies in small-group instructional environments. Advanced students may take geometry, algebra and Honors English for high school credit. Additionally, ACE, Spanish and computer science classes enable talented students to broaden their intellectual horizons. Special-needs students who learn best through "real-life" experiences make and market products in "School-Based Industries".

By taking on the clerical tasks of organizing "Wednesday Papers" (student work to be sent home each week), copying all teacher-generated work and publishing both the yearbook and monthly newsletters, the PTSO enables teachers to focus on instruction. This active organization greatly enriches the school culture by coordinating school dances, fundraisers, carnivals, the sale of school supplies and numerous student incentive programs. Dedicated volunteers logged over 4,200 hours and raised over \$20,000 for school improvements.

Teachers spent a total of 179 days participating in staff development, learning and implementing instructional strategies and behavior management techniques. This training equips our teachers with the most current and challenging methods of instruction.

The results of this concerted effort are profound. Marrington Middle students have been repeatedly praised for their singular achievements. Accolades include high test scores; winner of the Student Challenge Math and Science Bowl; 2nd place (out of 33,000) in the Regional Spellbound Spelling Bee; winner of the Post and Courier Math and Science Student Challenge; 2nd place Lieutenant Governor's Writing Contest; South Carolina Young Writer's Award; published poets; Low Country Writing Project recipients; Junior Scholars; and Duke TIP award winners.

The collective effort of administration, teachers, staff and parents assures that our students become productive members of society and have opportunities to maximize their social and intellectual potentials.

Arnold Coull, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.0	47.4	(Avail. 2002)
Satisfied with social and physical environment	92.0	50.0	
Satisfied with home-school relations	84.0	72.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Marrington Middle
109 Gearing Steet
Goose Creek , SC 29445

Grades 5-8 Middle School

Enrollment: 425 Students

Principal

Mr. Arnold Coull 843-572-0313

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com